



WILKINS PUBLIC SCHOOL

EARLY STAGE ONE - KINDERGARTEN HOME LEARNING PACKAGE

Tue 31/3 - Thur 9/4

Dear Parents,

Please find attached the home learning package for this week. At this time packages will be sent home each Wednesday. Enclosed in this package is a suggested schedule for your days and a list of activities for the academic times during your day. There are also some worksheets to support the suggested activities. These are a suggestion only and you should feel free to adjust as necessary to suit your family's needs.

Please remember that this is an unprecedented event and your child's teachers are also navigating this unusual time. Teachers will definitely check-in via seesaw and comment on your child's home-learning work, but it may not be at a consistent time each day. We are relying on parents to regularly check seesaw and to provide updates about the learning that's happening at home. Teachers may also be managing the home-learning expectations of their own children and caring for family members. We're all in this together and we need to support each other during this trying time.

In order to maintain the connection with school, we ask that you please share as much work as possible via seesaw. You should have received a document with a home learning password. Please make sure you download the **SEESAW CLASS** app. This is where your child can share what they've been learning at home, either by photos or videos. They can share it directly to their own journal. Teachers will then share it with the whole class so that we can continue to celebrate each other's achievements and successes. As parents, you will need to keep the **SEESAW FAMILY** app to view your own child's journal and any announcements sent by teachers. We realise this is quite confusing and that you might have questions about how it all works. Please send them through seesaw. Remember that we are also having a crash-course in online learning at the moment, so we're giving you as much information as we can.

If you need to, please access the Department's Learning from Home resources, with lots of ideas about how to set up a learning environment at home and some additional learning activities:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Mrs Bollard will be updating a blog during this time and is looking forward to sharing the home-learning experiences of children across Wilkins Public School. If you are not happy for your photographs to be shared with Mrs Bollard, please indicate this on your post.

We look forward to seeing what you're working on and seeing you back at school soon!

Ms Howard, Ms Huynh, Mrs Mee & Miss Smith
Kindergarten teachers

Early Stage One - Kindergarten Home Learning Package - Suggested Schedule		
Before 9am	Wake up	Eat breakfast, make your bed, get dressed, put PJs in the laundry
9:00 am - 10:00 am	Morning outdoor time	Family walk/bike ride or outdoor time. Indoor yoga if its raining
10:00 am - 11:00 am	Academic time	Select an academic activity from the list provided.
12:00 pm	Lunch	
12:30 pm	Chore time	Help parents to wipe all kitchen table and chairs, wipe all door handles, light switches and desktops, wipe bathrooms, sinks and toilets
1:00 pm - 2:30 pm	Quiet time	Reading or puzzles
2:30pm - 4:00 pm	Academic time	Select an academic activity from the list provided.
4:00 pm - 5:00 pm	Afternoon outdoor time	Family walk/bike ride or outdoor time. Indoor yoga if its raining.
5:00 pm - 6:00 pm	Dinner	
6:00 pm - 8:00 pm	Free TV time	Include baths/showers during this time
8:00 pm	Bedtime	

Kindergarten Academic Time Activities
Tue 31/3 - Tue 7/4

English	Mathematics	Other Key Learning Areas
<p>Speaking and Listening Give a “morning report” to your family, explaining the schedule for the day and what tasks you plan to do.</p> <p>Try to use full sentences when you speak, and speak clearly so that everyone understands what the plan is.</p>	<p>Counting and Ordering Use your 1-20 flashcards that you created last week.</p> <p>Using pegs, hang the cards on a washing line in the right order.</p> <p>Parents: pegs are a great fine motor activity for developing the muscles needed for holding writing implements. You could encourage your child to do this with lots of other content. They could order alphabet flashcards, for example.</p>	<p>Science Have a look at one of the plants you have in your house. Feel the leaves carefully. How many leaves or flowers does your plant have? Can you write that number on your whiteboard or paper?</p>
<p>Reading (Phonics) Revise all of the phonics sounds that we have learned so far. /s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/</p> <p>This week we will be learning /g/ and /o/.</p> <p>Go to youtube (have fun teaching channel) and watch the following videos: /g/: https://youtu.be/aViXJgL7QNg /o/: https://youtu.be/vNyv7xynFDw</p> <p>If you have the means to, print the /g/ and /o/ worksheets from the package that was sent home on 25/3.</p> <p>If you are unable to print, create a brainstorm of things that start with each sound in your scrapbook.</p>	<p>Number Revise all the numbers from 1-10 by writing the numerals on paper..</p> <p>If you have the means to, print the “Mr Men counting worksheets” from this week’s package.</p> <p>If you are unable to print, for each number, get students to show it by using any hands-on materials such as counters, toys etc. Take a picture or draw it in a scrapbook.</p> <p>Example: For number three, ask students to write the numeral (3).</p> 	<p>History/Geography</p> <p>Draw a picture of your family and label with each name. Use pencils, crayons or textas to colour it.</p>
<p>Reading (Responding to Text) Go to the Scholastic learn at home website: Remote Learning Resources and Strategies Grades PreK-K and complete the Week 2 lessons.</p>	<p>Patterns and Algebra</p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.</p>	<p>PD/H/PE</p> <p>Practise throwing and catching a ball with a family member.</p>

<p>Reading (Sight Words) Revise sight words from lists A1, A2, B1, B2 (attached to the package sent home 25/3).</p> <p>This week we will be learning the words on the C2 list (attached to the package delivered on 25/3).</p> <p>Write each of the words onto a flash card (twice each) and play memory with mum or dad.</p>	<p>Measurement - Area Trace your shoe onto a piece of paper. Colour it in if you like and then cut it out. Take a walk around your house and find something bigger than your shoe, something smaller and something about the same size as your shoe.</p>	<p>Creative Arts</p> <p>Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p>
<p>Writing Write a story with all of the sentence starters we have learned so far (listed below). Remember that we are authors and illustrators so we need to make sure we draw a picture that matches our story. Parents: when creating models for your children to copy, please remember to write neatly and in lower case font. A copy of NSW Foundation Font has been included with the initial home learning package. Sentence Starters we've learned: I am... I am a... I can... I can see a...</p> <p>This week we will be learning the sentence starter I like... Think about the things you like and write a story.</p>	<p>Measurement - Time Talk about what time of day we do different things. When do we wake up, eat lunch, have a bath etc.</p> <p>Create a daily timetable for your home using pictures in your scrapbook.</p> <p>A worksheet has been provided to support this activity.</p>	<p>PD/H/PE</p> <p>Identify three ways you can keep your body healthy.</p>
<p>Writing Complete the pre-writing (tracing) worksheets attached to this week's package. These activities are designed to strengthen the muscles needed for writing and develop fine motor control. If you have the means to, you might like to print these worksheets a number of times and complete them with different media... Pencils Crayons Rice/sand tray You could also take some chalk out to the driveway and see if you can make a similar pattern to the ones on the worksheet.</p>	<p>Mathletics Complete 3 activities on Mathletics - your choice!</p>	<p>Your choice</p> <p>Share an amazing activity that you have completed this week. Your teacher is excited to see what you've been up to!</p>

**REMEMBER TO SHARE YOUR LEARNING WITH YOUR
TEACHER ON SEESAW!**